

Summary of Linkage Projects Applications for Funding to Commence in 2006

New South Wales

University of Western Sydney

LP0669256 Prof RG Craven; Dr AJ Martin; Em/Prof T Vinson; Mr WJ Johnson; Mr P Slator; Dr DK Tracey

Approved Project Title **Positive Pathways to Reading for Disadvantaged Children: Identifying Psychosocial Antecedents and Implementing Effective Intervention to Enhance Literacy, Self-concept, and Motivation**

2006 : \$40,000
2007 : \$90,000
2008 : \$100,000
2009 : \$50,000

Primary RFCD 3301 EDUCATION STUDIES

APA(I) Award(s): 1

Partner Organisation(s)

Learning Links
Unilever Australasia

Administering Institution University of Western Sydney

Project Summary

Early intervention to combat reading difficulties in primary schools is vital given the pervasive long-term academic and mental health consequences. Consistent with National Research Priorities (Promoting/maintaining good health/well-being), our research offers important educational/socio-economic benefits by: enriching disadvantaged children's reading achievement, promoting psychosocial adjustment and life potential, and elucidating multiplier effects of the intervention on volunteers administering the intervention, home life, and school engagement. Synergies between substantive research, methodological rigour, and practice will ensure real solutions and a research framework that will make a substantial contribution to Australia's future.

LP0669546 A/Prof SB Dockett; A/Prof RW Perry; Prof J Mason; Ms AC Hampshire; Adj/Prof VA Schmied

Approved Project Title **Facilitating children's transition to school within families with complex support needs**

2006 : \$31,500
2007 : \$53,000
2008 : \$21,500

Primary RFCD 3301 EDUCATION STUDIES

Partner Organisation(s)

Mission Australia
NSW Department of Community Services

Administering Institution University of Western Sydney

Project Summary

This project aligns with National Research Priority 2: Promoting and Maintaining Good Health. Specifically, it links with the Priority Goals of promoting A healthy start to life and Strengthening Australia's social and economic fabric. A positive start to school promotes future academic and social success, as well as promoting general health and well-being. School failure and lack of engagement with school is related to poor long term outcomes and increased social and economic dependency. The project also relates to the key action areas identified in the National Agenda for Early Childhood and the Stronger Families and Communities Strategy.

LP0668875 Prof DE Jackson; A/Prof MH Vickers; Prof LM Wilkes; Mrs M Clarke; Mrs M Drum

Approved Project Title **Surviving and thriving in the face of workplace adversity: An intervention to develop personal resilience in nurses and midwives**

2006 : \$12,325
2007 : \$24,650
2008 : \$24,650
2009 : \$12,325

Primary RFCD 3211 NURSING

APA(I) Award(s): 1

Partner Organisation(s)

Sydney West Area Health Service

Administering Institution University of Western Sydney

Project Summary

This project will provide evidence about resilience as a strategy to enhance the ability of nurses and midwives to thrive in

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climates of rapid organisational change. Findings of this study will provide information about the value of initiating sustainable strategies that can support nurses and midwives to develop their personal resilience. Australia is currently experiencing an acute and chronic shortage of nurses and midwives, and findings of this study will assist organisations by providing a validated and sensitive model to develop resilience in staff. This may reduce staff turnover and contribute to the retention of nurses and midwives.

LP0668926 Dr C Reid; Prof JH Collins; Prof M Singh

Approved Project Title **Globalisation and Teacher Movements into and out of multicultural Australia**

2006 : \$23,000

2007 : \$53,500

2008 : \$30,500

Primary RFCD 3301 EDUCATION STUDIES

Partner Organisation(s)

New South Wales Teachers Federation

Overseas Qualifications Unit, Western Australian Department of Education and Training

South Australian Government, Department of Education and Children's Services

Australian Education Union, South Australian Branch

Department of Education and Training

New South Wales Department of Education and Training

Administering Institution University of Western Sydney

Project Summary

Education underpins a cohesive and successful society, but today education is increasingly globalised. This project explores the 'brain circulation' of Australian teaching professionals. It will produce a comprehensive national picture of the dynamics (personal and institutional) underlying the movement of teachers into and out of Australia, with a focus on regional and rural areas as well as the cities. It will result in a refining of Australia's policies and procedures in order to better attract and retain immigrant teachers and to regain emigrant teachers.