

# 2000 Indigenous Researcher Development Grants by Institution - contents

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<b>TOTAL NUMBER OF GRANTS</b>	<b>15</b>
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## **Australian Capital Territory**

Australian Geological Survey Organisation	0
CAMBIA	0
<a href="#">The Australian National University</a>	1
<a href="#">University of Canberra</a>	1
<b>TOTAL NUMBER OF GRANTS</b>	<b>2</b>

## **New South Wales**

Australian Catholic University	0
Avondale College	0
Centenary Institute of Cancer Medicine and Cell Biology	0
Centre for Advanced Studies in Physics	0
Charles Sturt University	0
Macquarie University	0
Royal North Shore Hospital	0
Southern Cross University	0
The Australian Museum	0
The Heart Research Institute	0
The University of New England	0
The University of New South Wales	0
<a href="#">The University of Newcastle</a>	2
The University of Sydney	0
University of Technology, Sydney	0
<a href="#">University of Western Sydney</a>	1
University of Wollongong	0
Victor Chang Cardiac Research Institute	0
<b>TOTAL NUMBER OF GRANTS</b>	<b>3</b>

## **Northern Territory**

Menzies School of Health Research	0
Northern Territory University	0
<b>TOTAL NUMBER OF GRANTS</b>	<b>0</b>

## Queensland

Bond University	0
<a href="#">Central Queensland University</a>	1
<a href="#">Griffith University</a>	1
<a href="#">James Cook University of North Queensland</a>	2
Queensland Institute of Medical Research	0
Queensland Museum	0
Queensland University of Technology	0
The University of Queensland	0
University of Southern Queensland	0
<b>TOTAL NUMBER OF GRANTS</b>	<b>4</b>

## South Australia

South Australian Museum	0
<a href="#">The Flinders University of South Australia</a>	1
The University of Adelaide	0
University of South Australia	0
<b>TOTAL NUMBER OF GRANTS</b>	<b>1</b>

## Tasmania

Australian Maritime College	0
University of Tasmania	0
<b>TOTAL NUMBER OF GRANTS</b>	<b>0</b>

## Victoria

Deakin University	0
La Trobe University	0
Ludwig Institute for Cancer Research	0
<a href="#">Monash University</a>	1
Murdoch Institute	0
Museum of Victoria	0
National Vision Research Institute	0
Peter MacCallum Cancer Institute	0
Royal Melbourne Institute of Technology	0
St Vincent's Institute	0
<a href="#">Swinburne University of Technology</a>	1
<a href="#">The University of Melbourne</a>	1
University of Ballarat	0
Victoria University of Technology	0
<b>TOTAL NUMBER OF GRANTS</b>	<b>3</b>

## Western Australia

<a href="#">Curtin University of Technology</a>	1
Edith Cowan University	0
King's Park and Botanic Garden	0
Murdoch University	0
<a href="#">The University of Western Australia</a>	1
Western Australian Maritime Museum	0
<b>TOTAL NUMBER OF GRANTS</b>	<b>2</b>

# The University of Newcastle

D00002854

Mrs Wendy Hanlen - The University of Newcastle  
A/Prof Laurie Makin - The University of Newcastle

**2000:** \$8,255.00                      **2001:**                      **2002:**

**Category:** 3399 - OTHER EDUCATION

**Title:** Emergent Literacy in an Urban Aboriginal Context

## Summary:

This ethnographic study aims to identify and examine teaching/learning styles between the Aboriginal parent and their young child during routine activities in the home setting and Aboriginal early literacy beliefs, values, goals, expectations, experiences and practices. Previous research on these issues was conducted in more remote areas of other states and territories. The resultant research principles were adapted to urban Aboriginal education and also underpin the current NSW Aboriginal Education Policy. The historical processes in the language shift and cultural confusion in NSW and Southeastern Australia, were quite different to those elsewhere, with no creolisation process in the language shift and the peoples' connection to the land was broken more abruptly and systematically resulting in greater cultural confusion. There needs to be a link between the urban Aboriginal context in NSW and the previous research, which is more applicable to the remote areas of other states and territories. This requires researching a rural comparative group, in a town with a significant Aboriginal population e.g. Coonamble. From the project results we can develop an Early Literacy Intervention Program to help improve Aboriginal literacy outcomes and school retention rates, which are comparatively disproportionately poor.

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D00002853

Ms Patricia Neal - The University of Newcastle  
Ms Rosalee Arnold - Royal Newcastle Hospital Diabetic Education Centre  
Dr Peter Khoury - The University of Newcastle

**2000:** \$8,000.00                      **2001:**                      **2002:**

**Category:** 3212 - PUBLIC HEALTH AND HEALTH SERVICES

**Title:** The Social Context of Non-Insulin Dependent Diabetes Mellitus in Aboriginal Women in an Isolated Community: Health behaviours, health outcomes and social inequalities

## Summary:

This project explores the social context of Aboriginal women's lives in an isolated Australian country town. In particular, it examines the incidence and illness experience of Aboriginal women with NIDDM, locating this illness within a social context of the marginalised position of Aboriginal women, specifically in terms of access to healthy foods and health behaviours. The findings of this exploration will be analysed utilising a black feminist theoretical framework that highlights the social position of Indigenous women and the impact of social inequalities upon health behaviours and health outcomes.

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# University of Western Sydney

D00002857

Mr James Wilson-Miller - Powerhouse Museum  
Prof Dennis McInerney - University of Western Sydney

**2000:** \$19,000.00

**2001:** \$15,000.00

**2002:**

**Category:** 4301 - HISTORICAL STUDIES

**Title:** **Whitewashing, Black Armbands and Reconciliation: A critical longitudinal analysis of generations of Wonnarua people's perspectives and experiences of Australia's history**

## **Summary:**

The popularisation of Eurocentric views through our history and the omission of Aboriginal Australians from our history has perpetuated misconceptions about Aboriginal Australia. History has been written by non-Aboriginal historians, unique perspectives of Aboriginal historians are only emerging. The study aims to: critically analyse the impact of Australia's history on succeeding generations of an Aboriginal family; illuminate Aboriginal perspectives and experiences of Australian history; employ a sophisticated research design and a synergetic blend of advanced research methodology; and make a significant contribution to our conceptual understandings of Australian history and the impact of this history on generations of Aboriginal people.

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# Monash University

D00002847

Ms Kyllie Cripps - Monash University  
Prof Eleanor Bourke - Monash University  
A/Prof Chris Goddard - Monash University  
Dr Elizabeth (Liz) Reed - Monash University

**2000:** \$15,000.00

**2001:** \$5,000.00

**2002:**

**Category:** 3799 - OTHER STUDIES IN HUMAN SOCIETY

**Title:** Indigenous communities surviving family violence: A comparative analysis of the discourses and intervention processes employed in two indigenous settings.

## **Summary:**

The research aims to examine Indigenous definitions of and discourses about family violence and how these inform individual and community interventions. The research outcomes will increase knowledge about family violence through forums and texts in turn leading to the improved health and well being of Indigenous communities. The study will be significant: in process (led by an Indigenous researcher); methodologically (levels of ethical consultation and participation of Indigenous communities); sample (Australian and United States); and, outcomes (see above).

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# Swinburne University of Technology

D00002852

Mr Andrew Peters - Swinburne University of Technology

Ms Kitty Vigo - Swinburne University of Technology

Ms Lorraine Lilley - Swinburne University of Technology

Adj/Prof Joy Murphy - Swinburne University of Technology

**2000:** \$6,000.00

**2001:**

**2002:**

**Category:** 4001 - JOURNALISM, COMMUNICATION AND MEDIA

**Title:** The siting of indigenous people in cyberspace: Indigenous education and the use of technology

## **Summary:**

This project will produce an online report which will include the establishment of criteria for a best practice model for online educational deliveries based on a synthesis of Australian and North American First Nation experiences. A World Wide Web (WWW) site will be developed which will provide links to relevant electronic Indigenous Australian and First Nation education resources. The project involves consultation with Indigenous community leaders and Indigenous educators in Indigenous remote, rural and urban communities and First Nation communities in America and Canada. It recognises extant Indigenous educational online deliveries and complements work in this area already undertaken by Swinburne University of Technology, Lilydale.

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# The University of Melbourne

D00002864

Mr Glenn Shea - The University of Melbourne  
A/Prof Angela O'Brien - The University of Melbourne

**2000:** \$17,000.00

**2001:**

**2002:**

**Category:** 4104 - DESIGN STUDIES

**Title:** A history of black theatre 1967 - 2000: stage, film, television and radio plays written and performed by indigenous artists.

## **Summary:**

The project is to compile and write a history of contemporary indigenous theatre in Australia from 1967 to 2000. The history will cover theatre, film, television and radio, emphasising the development of political and cultural indigenous self determination through these artistic media. The history will focus on indigenous writers, performers and production companies and the interface between community and mainstream acceptance and exposure of these works and of black theatre more generally. The research methodology will be collection and analysis of oral histories and archival material and will be the first comprehensive history of contemporary indigenous writing and performance.

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# Griffith University

D00002858

Ms Christine Morris - Griffith University

Dr Bradley Sherman - Griffith University

**2000:** \$14,500.00

**2001:** \$10,000.00

**2002:**

**Category:** 3901 - LAW

**Title:** Cultural Breaches and Payback: Their Role in Arts Negotiations

## **Summary:**

This project aims, by identifying offences against the sacred in the field of arts, the associated penalties, and their consequences for community stability, to contribute to the development of intellectual property regimes which are both responsive and sensitive to the special needs of Indigenous law. The project fills a significant gap in knowledge relating to the operations of Indigenous law in contract negotiations.

Through the production of a video the project will heighten awareness of the reciprocal rights, roles and responsibilities of Indigenous and non-Indigenous partners in contract negotiations.

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# James Cook University

D00002849

Mr Simon Forrest - Education Department of WA  
Dr Suzanne McGinty - James Cook University of North Queensland

**2000:** \$6,000.00                      **2001:**                      **2002:**

**Category:** 3302 - CURRICULUM STUDIES

**Title:** An investigation of the incorporation of Indigenous knowledge within the Education Department of Western Australia's new Curriculum Framework

## **Summary:**

This study will define and include examples of Indigenous knowledge and investigate if and how, through case studies, Indigenous knowledge is included within the Education Department of Western Australia's new Curriculum Framework. This work will be significant in that it will be one of the first research projects investigating the implementation of the Curriculum Framework and importantly how the framework is inclusive of knowledge other than Dominant Cultural knowledge.

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D00002848

A/Prof Jeannie Herbert - James Cook University  
Dr Suzanne McGinty - James Cook University

**2000:** \$16,265.00                      **2001:**                      **2002:**

**Category:** 3301 - EDUCATION STUDIES

**Title:** What constitutes success for Indigenous Australian students participating in tertiary studies in Australian universities?

## **Summary:**

This study will examine Indigenous Australian perceptions of success within the context of University education. The research will be informed by data gathered from educational policy documents and through interviewing past and present Indigenous Australian university students, university staff and policy makers throughout Australia. The written report on the findings of this research will present a diversity of Indigenous and non-Indigenous viewpoints which will provide educators with a different concept of the positioning of Indigenous Australian knowledges within the Academe and non-Indigenous representations of Indigenous Australian students within the university.

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# Central Queensland University

D00002866

Mr Phillip Rankine - Central Queensland University  
Dr Geoffrey Lawrence - Central Queensland University  
Dr Jill Windle - Central Queensland University

**2000:** \$5,000.00

**2001:**

**2002:**

**Category:** 3502 - BUSINESS AND MANAGEMENT

**Title:** An analysis of management practices in the operation of Indigenous tourism ventures to produce a practical management guide for operating in the Indigenous tourism context.

## **Summary:**

This project will utilise a number of case studies that will be used to identify, describe and analyse management practices currently being utilised by Indigenous tourism ventures. The focus of this project will be to identify management practices utilised in a cross cultural environment, describe those practices, and examine how those practices are implemented to achieve identified organisational outcomes. The project will also highlight some related issues of cultural tourism. The significance of this project is strongly linked with the development of an economic base for Indigenous peoples. It is also a part of the process of removing the shackles of government dependency, participating successfully in western economic activity and contributing to the improvement of Indigenous peoples' social and economic positions in society. The expected outcomes of this project will be a description of management practices appropriate to the operations of an Indigenous tourist venture along with issues to consider involving aspects of cultural tourism. It is anticipated that a practical Indigenous management guide will be developed for the purpose of assisting Indigenous enterprises operating in the tourist industry.

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# Curtin University of Technology

D00002856

Ms Darlene Oxenham - Curtin University  
Dr Anne Brewster - University of New South Wales  
Mr Harry Pickett - Curtin University

**2000:** \$5,000.00

**2001:**

**2002:**

**Category:** 3799 - OTHER STUDIES IN HUMAN SOCIETY

**Title:** A study on Aboriginal core values in the West Kimberley and the South West of Western Australia

## **Summary:**

Values underlie and are reflected in behaviours, actions, policies, services and societal structures. The articulation of underlying core values is very important for Aboriginal people as it may assist in the determination of what is culturally appropriate within our own cultural frame of reference. This research seeks to identify Aboriginal core values within and between 2 Aboriginal groups - Noongar and Nykina. This reflects 2 different regions of Western Australia - South West and West Kimberley, respectively. The project aims to: identify core values held by Aboriginal people within each group; identify common core values held by Aboriginal people across the two distinct groups; identify differences in core values held between Aboriginal people in these regions.

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# The University of Western Australia

D00002855

Mr Raymond Hart - The University of Western Australia  
Prof Sally Morgan - The University of Western Australia

**2000:** \$5,000.00

**2001:**

**2002:**

**Category:** 3701 - SOCIOLOGY

**Title:** To critically examine and document the nexus between racism, identity and motivation of a key group of Aboriginal sporting professionals

## **Summary:**

1. This project aims to critically examine and document the nexus between racism, identity and motivation of a key group of Aboriginal people involved in professional sport from the 1960s onwards.
2. This work will be based on their own memories and viewpoints recorded through taped interviews, with a particular focus on how experience of racism in sport has affected perceptions of identity, motivation and career aspirations and outcomes.

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# The Flinders University of South Australia

D00002846

Ms Eileen Cummings - The Flinders University of South Australia

Dr Donald Fuller - The Flinders University of South Australia

**2000:** \$8,000.00

**2001:**

**2002:**

**Category:** 3402 - APPLIED ECONOMICS

**Title:** Indigenous Women and Indigenous Small Enterprise Development in Northern Australia

## **Summary:**

This project aims to examine the involvement of Indigenous women in the establishment, management decision-making and operation of small business enterprises within Northern Australia. Existing research work in the area of community economic development suggests Indigenous women have a significant role to play in economic decision making. Such research can be expected to assist in ensuring that community economic planning processes reflect local needs, wants and circumstances and rely on Indigenous organisations and knowledge. Indigenous enterprises invariably fall into the small and medium size categories, and the project will investigate existing opportunities and arrangements for encouraging sound SME initiatives.

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# **The Australian National University**

D00002844

Dr Larissa Behrendt - The Australian National University

**2000:** \$14,000.00

**2001:** \$3,900.00

**2002:**

**Category:** 3901 - LAW

**Title:** The Protection of Indigenous Rights in Australia and Canada: A Comparative Legal Study

## **Summary:**

This research will look at three developments in the protection of indigenous rights in Canada and look at the way in which these developments may be adopted here. Specifically, this project will look at the following developments in Canada: (1) the fiduciary obligation owed by the Crown to indigenous peoples, especially in relation to dealings with land; (2) a constitutional protection of 'Aboriginal and treaty rights'; and, the development of a government policy to recognise the 'inherent right of self-government'. This work will give a detailed account of the development of the above trends, an assessment of their effectiveness, and their implications and the possibilities of their adoption in Australia.

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# University of Canberra

D00002861

Mr Jason Sharples - Uni of Canberra

Prof Robert Bartnik - Uni of Canberra

**2000:** \$5,500.00

**2001:** \$5,500.00

**2002:** \$5,500.00

**Category:** 2301 - MATHEMATICS

**Title:** On the existence of initial data sets for the Einstein equations in the quasispherical gauge

## **Summary:**

We address the question of existence, uniqueness and regularity of initial data sets for the Einstein equations in the quasispherical gauge. In this gauge the Einstein constraint equations form a coupled nonlinear parabolic/elliptic system of partial differential equations. Theorems concerning the solutions of such a system will be developed and such theorems are of theoretical importance to the field of partial differential equations as well as to the overall understanding of the structure of the Einstein equations which play a crucial role in the fields of theoretical physics and astrophysics.

\*\*\* $\mathfrak{M}$ \*\*\*