

# Successful 2002 Discovery Indigenous Grants by Institution – contents

Please note this is preliminary data only, and is subject to written confirmation. Awards may have special conditions that will be detailed in the offer letters.

All monies listed on these pages are subject to parliamentary appropriation, and as such are only indicative values.

<a href="#">Australian Capital Territory</a>	1
<a href="#">New South Wales</a>	2
Northern Territory	0
<a href="#">Queensland</a>	1
<a href="#">South Australia</a>	1
<a href="#">Tasmania</a>	1
<a href="#">Victoria</a>	1
<a href="#">Western Australia</a>	1
<b>TOTAL NUMBER OF GRANTS</b>	<b>8</b>

<b>Australian Capital Territory</b>	
<a href="#">The Australian National University</a>	1
<b>TOTAL NUMBER OF GRANTS</b>	<b>1</b>

<b>New South Wales</b>	
<a href="#">The University of New England</a>	1
The University of New South Wales	0
<a href="#">The University of Newcastle</a>	1
The University of Sydney	0
University of Technology, Sydney	0
<b>TOTAL NUMBER OF GRANTS</b>	<b>2</b>

<b>Queensland</b>	
<a href="#">James Cook University of North Queensland</a>	1
<b>TOTAL NUMBER OF GRANTS</b>	<b>1</b>

<b>South Australia</b>	
The University of Adelaide	0
<a href="#">University of South Australia</a>	1
<b>TOTAL NUMBER OF GRANTS</b>	<b>1</b>

<b>Tasmania</b>	
<a href="#">University of Tasmania</a>	1
<b>TOTAL NUMBER OF GRANTS</b>	<b>1</b>

<b>Victoria</b>	
Monash University	0
<a href="#">The University of Melbourne</a>	1
<b>TOTAL NUMBER OF GRANTS</b>	<b>1</b>

<b>Western Australia</b>	
Edith Cowan University	0
<a href="#">Murdoch University</a>	1
<b>TOTAL NUMBER OF GRANTS</b>	<b>1</b>

# Australian Capital Territory

## The Australian National University

DI0240782

Ms FC Peters-Little  
Dr J Schwab  
Prof JC Altman

**2002: \$20 000**

**Category: 3799** STUDIES IN HUMAN SOCIETY

**Title: A Historical Study of Indigenous Higher Education Centres in Australia**

### **Summary:**

Indigenous education centres have evolved and emerged across Australian universities for over thirty years, yet there has never been an independent chronological study of their historical development at the national level. This research documents the visions of those people who instigated the early development of Indigenous education centres in higher education, recording how their early development influenced or was influenced by Indigenous communities and individuals, or by government and university policies. From their humble beginnings right through to their present day expansion and diversity, the project aims to become an important contribution towards Aboriginal history and Australian higher education studies.

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## Queensland

### James Cook University

DI0240648

Ms F Watkin  
Dr SC McGinty

**2002: \$13 222**

**2003: \$5 650**

**2004: \$5 650**

**Category: 4203** Cultural Studies

**Title: My Island Home - Construction of cultural identity for Torres Strait Islanders who migrated to the mainland post World War Two.**

### **Summary:**

The aims of the research are to examine 1) the construction of cultural identity for Torres Strait Islanders who migrated to Cairns during 1946 to 1955 and 2) to identify issues in relation to the construction and maintenance of cultural identity; the Islander's 'integration' into Australian society; and the transitional processes they negotiated in establishing new communities away from the Torres Strait. This project is significant as it is one of the very few research projects conducted by a Torres Strait Islander on this issue, and its outcome will be a new perspective on the migration and culture of Torres Strait Islander people.

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# South Australia

## The University of South Australia

DI0238938

Dr V Sanderson  
Ms P Thomson

**2002: \$16 670**

**Category: 3399** Other Education

**Title: Diversity and Discipline: The Impact of Punishment on Indigenous Students' Attitudes Toward Schooling.**

### **Summary:**

The research will focus on punishment as an organising principle of schools and from empirical research, will construct a discourse within which discipline as power can be discussed. The research offers a new approach to investigations on the disciplinary practices of schools and challenges the concept of regimes of punishment as a necessary adjunct to learning. At the same time, it develops an Indigenous methodology which calls on participants as co-researchers to tell their stories as a critical aspect of grounded research.

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# New South Wales

## The University of New England

DI0240329

Ms A Poelina  
A/Prof D Plummer  
Dr AJ Madison  
Dr A Singh

**2002: \$20 550**

**2003: \$21 210**

**2004: \$20 550**

**Category: 3212** Public Health and Health Services

**Title: Living in Harmony: A case study on Aboriginal Mental Health Promotion to develop an understanding of the capacity of Indigenous Australians.**

### **Summary:**

Mental health problems in Australian Indigenous peoples are a major public health issue: they are frequent, disabling and represent a significant health burden. Indigenous Australian peoples and communities share a number of common historical and socio-economic experiences, and also differ one from another in terms of culture, language and tradition. However, the core concepts of mental health may have sufficiently similar characteristics and processes across the communities. This ethnographic case study approach will provide i) a process for culturally mapping how Nyikina-Mangala people conceptualise 'mental health' and ii) develop culturally appropriate mental health promotion and prevention programs for indigenous communities.

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# The University of Newcastle

DI0237862

Mr J Maynard  
Dr V Haskins  
Dr HM Carey

**2002: \$27 000**

**Category: 4203 Cultural Studies**

**Title: BLACKMAN / WAIJIN - Facts, Fears and Fallacy - Relationships between Aboriginal Men and white women.**

## **Summary:**

This pilot project aims to investigate archival records relating to the interpersonal relationships between Aboriginal men and white women. There has been much written and researched regarding the relationships between white men and Aboriginal women, including studies of the role and abuse of Aboriginal women in the stock industry and the maltreatment endured by Aboriginal girls taken from their families and indentured out into the apprenticeship scheme. However, this study aims to research the reverse subject; that is relationships between Aboriginal men and white women. The outcome is intended not only to be a contribution to historical scholarship, but also to the contemporary debates on issues surrounding reconciliation, gender, inter-marriage and colonialism.

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## Tasmania

# The University of Tasmania

DI0240879

Mr D Foley

**2002: \$24 050**

**Category: 3502 Business and Management**

**Title: A Case Study Analysis of Indigenous Australian Entrepreneurs Exploring the Retention of Indigenous Values.**

## **Summary:**

The research project explores the possible changes or loss of cultural values on the Indigenous Australian Entrepreneurs from their involvement in founding and managing their own business. Does the Indigenous entrepreneur become in effect culturally non-indigenous whilst engaged in entrepreneurial activity? or, are the individuals cultural values maintained, transformed, subdued in some other context? These are the questions that this proposed research hopes to answer. The study is concerned with the connection between Anglo-European business values and general Indigenous cultural values. Little research has been published on Indigenous entrepreneurship; this project will fill a void in current literature in this area.

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# Victoria

## The University of Melbourne

DI0239285

Ms CA Coyne  
Prof M Langton

**2002: \$10 000**

**2003: \$5 000**

**Category: 3703** Anthropology

**Title: Aboriginal art history and tradition in the West Kimberley region, Western Australia: Representations and constructions of place, space and identity.**

### **Summary:**

There is a paucity of research on the topic of Aboriginal art history in the West Kimberley coast. This project aims to investigate how Aboriginal art styles have been influenced by European settlement and ideas during the last century in this region. The chief investigator will survey the historical record, examine collections of material cultural objects and the artworks held in Australian museums, and conduct fieldwork in the region. The project will result in the first comprehensive account of the art traditions in Aboriginal Communities of the area with anticipated outcomes of field reports, journal publications and a PhD thesis.

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## Western Australia

### Murdoch University

DI0240614

Mr L Collard  
Em/Prof G Bolton

**2002: \$27 200**

**2003: \$30 000**

**2004: \$25 000**

**Category: 3505** Tourism

**Title: Indigenous Tourism in the South West Region of Western Australia: a case study analysis from a Nyungar Perspective.**

### **Summary:**

This proposal seeks to: create a southern Australian Indigenous Tourism inventory that emphasises the distinct regional tourism characteristics and preferences. This would be the first academic research undertaking of its kind in this area; establish a series of case studies and best practice scenarios that highlight regional opportunities; and identify relevant “partnerships” that support Nyungar tourist development both from mainstream and Aboriginal partners; establish a web site to act as a WA resource for Indigenous tourism operations. The website will include relevant links to existing databases such as Aboriginal Traders Alliance (NSW) and Aboriginal Art and Culture Centre (NT).

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