

The University of New South Wales

DI0348095

Ms D Davis
Dr R Diprose

Title: The Intersubjectivity of Race in the Social and Personal Construction of Identity and Self Identification

2003: \$10,000 **2004:** \$10,000

Category: 4401 - PHILOSOPHY

Summary:

The project will investigate the social construction of race and identity. Its aim is to demonstrate how race operates as an external and prescriptive marker, which is internalised and performed; and how race intersects with other factors operating on the construction of identity. This notion challenges many standard accounts, and provides a new and innovative framework for analysing race and identity. The project draws on work and theories rarely used in analysing racial identity in Australia, and applies them in new and innovative ways. The expected outcomes include resolution of problems of difference in race and identity, within race theory.

The University of Newcastle

DI0347284

Mr J Maynard
Prof J Ramsland

Title: **The Aboriginal Fight for Liberty and Freedom - The hidden history of African-American influence on the 1920s rise of Aboriginal political activism.**

2003: \$70,000 **2004:** \$10,000

RC-ATSI – Mr J Maynard

Category: 4301 - HISTORICAL STUDIES

Summary:

This project will explore the significant African-American influences on the rise of the 1920s Aboriginal political movement. Previously undisclosed material revealed over the past two years has necessitated a re-evaluation of early Australian Aboriginal political history. Why was the history of the rise of early Aboriginal political activism missing for some five decades? Why were significant relationships with high profile African-American identities obscured and erased from memories? The research outcomes from this archival study will make a contribution to the contemporary issues surrounding reconciliation and the current volatile historical debate over Aboriginal history. This project holds significant international racial historical importance.

University of Western Sydney

DI0347913

Ms J Mooney
A/Prof RG Craven
A/Prof C Halse

Title: Teaching Aboriginal Studies: A Critical Analysis of Core Aboriginal Studies Subjects in Primary Teacher Education Courses.

2003: \$10,000 **2004:** \$10,000

Category: 3301 - EDUCATION STUDIES

Summary:

The effective teaching of Aboriginal Studies in primary schools is an important tool for achieving Reconciliation, and mutual respect and understanding between Aboriginal and non-Aboriginal Australians. This cannot be achieved without effective teacher education. This study aims to: identify successful features of core Aboriginal Studies teacher education courses that can be emulated by teacher education institutions; and to critically analyse the nature, success and impact of core Aboriginal Studies primary teacher education courses upon primary preservice teachers' commitment and ability to teach Aboriginal Studies in schools.

Griffith University

DI0347624

Mr D Kerwin
Dr RJ Ganter

Title: Dreaming Tracks and Trading Paths - a study of Aboriginal trading routes through Queensland

2003: \$10,000 **2004:** \$10,022

Category: 3799 - OTHER STUDIES IN HUMAN SOCIETY

Summary:

Aboriginal song lines and trade routes became the foundation for stock routes, coach ways and bitumen highways because successful European exploration used the expediency of Aboriginal guides who travelled along the routes already familiar to them. These routes are documented in instruments of land management such as churingas, toas or shields, and in the mnemonic memory of songs and stories. By reading together these two types of knowledge - of European exploration and of Aboriginal authorship of country - popular ways of 'knowing Aborigines' become fundamentally reinscribed and much popular knowledge about Aboriginal societies is deeply challenged.

The Flinders University of South Australia

DI0348109

Mr L Rigney
Prof GR Worby
Dr C Nicholls

Title: Indigenous Research Methodologies: Frameworks toward Indigenous Intellectual Sovereignty and the Decolonisation of Research

2003: \$15,000 **2004:** \$29,666 **2005:** \$29,666

Category: 3799 - OTHER STUDIES IN HUMAN SOCIETY

Summary:

This project aims to critically examine theories and methods of research enquiry emerging from contemporary Indigenous Australian research scholarship. It does so by asking "what is Indigenous about Indigenous research?" and "can there be a distinctive Indigenous Australian perspective on epistemology, methodology and philosophy of research?"

The research will be informed by analysis of key text/ discourses on Indigenous research methodologies by Indigenous scholars engaged in transformative praxis. Outcomes include the completion of a PhD candidature, mapping concepts and theories of Indigenous Research Methodologies, developing an Indigenous intellectual framework to assist Indigenous scholars to negotiate knowledge production and research methodologies.

The University of Western Australia

DI0347845

Ms DJ Oxenham
Prof DS Trigger
Prof S Bowdler

Title: Cultural continuity and change at Shark Bay, Western Australia: an anthropological and historical study of the Malagana Aboriginal people.

2003: \$10,000

Category: 4301 - HISTORICAL STUDIES

Summary:

This project considers issues of cultural change, continuity and identity as they arise from the historical foundations of Shark Bay's present day community in Western Australia. It examines the ways in which Indigenous customary practices continue among the Malgana people, and how connection to sea and country remains an important facet of life. Drawing upon archaeological, historical and ethnographic materials, this project will produce an original account of changing patterns of identification with Aboriginal cultural heritage in an Indigenous community. The study will encompass relations between Malgana people and others who have historically come to live in the area.
