

**Number of Successful Proposals for Discovery Indigenous Researchers Development  
to Commence in 2011 by FoR Division**

<b>040000</b>	<b>Earth Sciences</b>	
0406	PHYSICAL GEOGRAPHY AND ENVIRONMENTAL GEOSCIENCE	1
<b>040000</b>	<b>Earth Sciences</b>	<b>1</b>
<b>050000</b>	<b>Environmental Sciences</b>	
0502	ENVIRONMENTAL SCIENCE AND MANAGEMENT	1
<b>050000</b>	<b>Environmental Sciences</b>	<b>1</b>
<b>110000</b>	<b>Medical and Health Sciences</b>	
1117	PUBLIC HEALTH AND HEALTH SERVICES	1
<b>110000</b>	<b>Medical and Health Sciences</b>	<b>1</b>
<b>130000</b>	<b>Education</b>	
1303	SPECIALIST STUDIES IN EDUCATION	2
<b>130000</b>	<b>Education</b>	<b>2</b>
<b>160000</b>	<b>Studies in Human Society</b>	
1605	POLICY AND ADMINISTRATION	1
<b>160000</b>	<b>Studies in Human Society</b>	<b>1</b>
<b>170000</b>	<b>Psychology and Cognitive Sciences</b>	
1701	PSYCHOLOGY	1
<b>170000</b>	<b>Psychology and Cognitive Sciences</b>	<b>1</b>
<b>200000</b>	<b>Language, Communication and Culture</b>	
2003	LANGUAGE STUDIES	1
<b>200000</b>	<b>Language, Communication and Culture</b>	<b>1</b>
<b>210000</b>	<b>History and Archaeology</b>	
2103	HISTORICAL STUDIES	1
<b>210000</b>	<b>History and Archaeology</b>	<b>1</b>
<b>Total Number of Grants</b>		<b>9</b>

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**0406      PHYSICAL GEOGRAPHY AND ENVIRONMENTAL GEOSCIENCE**

**The Australian National University**

**DI110100019**      Dr Michael-Shawn Fletcher, Dr Simon G Haberle

**Approved Project Title**      **Tracking the response of the Australian climate to abrupt climate change**

2011                              \$114,896.00

2012                              \$84,846.00

IRF                              Dr Michael-Shawn Fletcher

**Administering Organisation**      The Australian National University

**Project Summary**

This project will use cutting-edge climate proxy analyses to reconstruct the response of the Australian climate system to global climate change over the last 2,000 years. The results will provide significant insight in to how future global climate change will impact on social, biological and physical systems in Australia.

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**0502 ENVIRONMENTAL SCIENCE AND MANAGEMENT**

**University of South Australia**

**DI110100028** Mr Lewis W O'Brien, Dr Irene Watson, A/Prof John W Boland, Dr Suzi J Hutchings

**Approved Project Title** **Indigenous knowledge: water sustainability and wild fire mitigation.**

2011	\$66,104.00
2012	\$66,539.00
2013	\$66,181.00

**Administering Organisation** University of South Australia

**Project Summary**

Sustainable management of the environment in Australia is currently informed by science. This project will create a space for cross-cultural translation between indigenous knowledge on environmental management practices and mainstream science practices.

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**1117 PUBLIC HEALTH AND HEALTH SERVICES**

**The University of Adelaide**

**DI110100037** A/Prof Jennifer Baker, Dr Pat Dudgeon, Dr Alice R Rumbold, A/Prof Vivienne Moore

**Approved Project Title** **Intersectoral collaboration and capacity building for better outcomes for Aboriginal people in Port Augusta**

2011 \$53,403.00

2012 \$52,353.00

IRF A/Prof Jennifer Baker

**Administering Organisation** The University of Adelaide

**Project Summary**

This project will contribute to improved outcomes in governance, inclusion and intersectoral collaboration within organisations and institutions in Port Augusta, South Australia in order that they can better address the social determinants of health as they affect Aboriginal people.

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## 1303 SPECIALIST STUDIES IN EDUCATION

### James Cook University

DI110100011 Dr Roxanne G Bainbridge, Prof Komla Tsey, Dr Pauline T Taylor, A/Prof Melissa J Vick

**Approved Project Title** **A whole-of-community approach to promoting engagement into education in a discrete Indigenous community: a mixed method study**

2011 \$100,531.00

2012 \$98,914.00

IRF Dr Roxanne G Bainbridge

**Administering Organisation** James Cook University

#### Project Summary

This research will develop a whole-of-community approach to engage Indigenous learners with education and provide evidence of a model that works. Developed in one community, the model will contribute policy-relevant knowledge for improving Indigenous educational outcomes and meeting the Commonwealth Government's Closing the Gap targets.

### The University of Newcastle

DI110100020 Dr Kathleen J Butler, Prof Allyson P Holbrook

**Approved Project Title** **Indigenous Research Higher Degree candidature in Australian universities: exploring identity at the cultural interface**

2011 \$48,092.00

2012 \$65,269.00

2013 \$36,864.00

**Administering Organisation** The University of Newcastle

#### Project Summary

The effectiveness of existing Research Higher Degree policy and outcomes for Indigenous research students is limited by the lack of substantive and in-depth analysis of the Indigenous research cohort. This project provides a much needed evidence-base to assist all stakeholders to improve educational equity, cohesion and successful participation.

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**1605 POLICY AND ADMINISTRATION**

**University of Western Sydney**

**DI110100042** Ms Bronwyn Bancroft, Prof Rhonda G Craven, Prof Michael J Atherton, A/Prof Hart K Cohen

**Approved Project Title** **The passion, power, and politics of Aboriginal Art: established artists and emerging NSW women artists' perceptions and representational bias in collections**

2011 \$60,130.00

2012 \$55,033.00

**Administering Organisation** University of Western Sydney

**Project Summary**

This project will conduct an in-depth analysis of the perspectives of established artists and emerging NSW Aboriginal women artists about the passion, power and politics of Aboriginal art and test the extent of collection bias of NSW artists' works. This will make a major contribution to understandings of Aboriginal women's perspectives and contributions.

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**1701 PSYCHOLOGY**

**University of Western Sydney**

**DI110100034** Mr Anthony W Dillon, Prof Rhonda G Craven, Dr Gawaiian H Bodkin-Andrews, Dr Alexander S Yeung

**Approved Project Title**      **Measurement matters: analysis of potential methodological and discrimination biases in assessments of medication treatments for ADHD, and stakeholder views**

2011                                      \$133,058.00

2012                                      \$167,343.00

ARFI                                      Mr Anthony W Dillon

**Administering Organisation**      University of Western Sydney

**Project Summary**

This research aims to identify multiple stakeholders' views of the nature of Attention Deficit Hyperactivity Disorder and test if discrimination and survey wording result in bias when assessing the impact of medical treatments. This will result in understandings of discrimination and measurement bias; multiple stakeholders' perceptions; and better methodology in research.

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**2003      LANGUAGE STUDIES**

**Curtin University of Technology**

**DI110100010**      Mr Len Collard

**Approved Project Title**      **Nyungar Boodjera Wangkiny: the people's land is speaking: Nyungar place nomenclature of the southwest of Western Australia**

2011                              \$128,834.00

2012                              \$130,334.00

2013                              \$140,814.00

ARFI                      Mr Len Collard

**Administering Organisation**      Curtin University of Technology

**Project Summary**

This project identifies geographical names of places in the southwest of Western Australia. Multiple media will be used to tell the unique story of the meanings of the Nyungar place names and a collection of 14 maps covering the southwest of Western Australia, based on their regional areas as defined by their linguistic practices, will be created.

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**2103 HISTORICAL STUDIES**

**The University of Newcastle**

**DI110100005** Prof John Maynard

**Approved Project Title** Land, children and politics: Native America and Aboriginal Australia 1900 - 1930

2011	\$128,913.00
2012	\$123,654.00
2013	\$123,654.00

ARFI Prof John Maynard

**Administering Organisation** The University of Newcastle

**Project Summary**

This significant study will explore the comparative social experiences of oppression that Native American and Aboriginal Australia endured during the early decades of the twentieth century. The project offers new ways to enhance Indigenous history and move forward for the benefit of the national and global community.