

# Summary of Discovery Indigenous Researchers Development Proposals for Funding to Commence in 2008

## New South Wales

### University of Western Sydney

**DI0882472** Mr GH Bodkin-Andrews; Prof RG Craven; Dr AS Yeung

**Approved Project Title** **Bubalamai Bawa Gumada. Healing the Wounds of the Heart: A Research-Based Intervention Diminishing the Impact of Racism and Stereotype Threat**

**2008 :** \$ 90,000

**2009 :** \$ 90,000

**Primary RFCD** 3301 EDUCATION STUDIES

**IRF** Mr GH Bodkin-Andrews

**Administering Organisation** University of Western Sydney

#### Project Summary

Indigenous students are not achieving academic outcomes commensurate with non-Indigenous peers. Although research has identified contributing factors, little is known of the effect of cultural stereotypes on Indigenous students' academic outcomes. This research will implement an innovative new intervention to address stereotyping in secondary schools for Indigenous students and evaluate the intervention's impact on mental health and academic functioning. This research offers important educational and socio-economic benefits by enriching the psychosocial adjustment and life potential of Indigenous Australians. This will foster schools free from racism and stereotyping that will contribute to individual, community, and national wellbeing.

**DI0882469** Mr P McKenzie; Prof MJ Atherton; Prof RG Craven

**Approved Project Title** **Hidden Talent: A Critical Analysis of the Contributions of Aboriginal Musicians of the New England Tablelands to Contemporary Aboriginal Culture and Cultural Revitalisation**

**2008 :** \$ 40,000

**2009 :** \$ 35,000

**2010 :** \$ 30,000

**Primary RFCD** 3799 OTHER STUDIES IN HUMAN SOCIETY

**Administering Organisation** University of Western Sydney

#### Project Summary

My research will add a fresh historical study by an Indigenous researcher to the literature by undertaking a critical multi-method analysis of Anaiwan people's contributions to the development of music in the New England Tablelands to contemporary Aboriginal culture and cultural revitalisation. Their stories have yet to be told, documented, analysed, and shared with all Australians. The significantly different life histories these musicians have lived and the impact of their music contributions on the community will contribute to an engaging public history.

**DI0882815** Ms L Riley-Mundine; Prof RG Craven; Dr GE Munns

**Approved Project Title** **Conditions for Success to Enhance Aboriginal Education**

**2008 :** \$ 35,000

**2009 :** \$ 35,000

**2010 :** \$ 35,000

**Primary RFCD** 3799 OTHER STUDIES IN HUMAN SOCIETY

**Administering Organisation** University of Western Sydney

#### Project Summary

Aboriginal students remain the most educationally disadvantaged Australians. This research will elucidate the conditions for success in classrooms, schools, and Aboriginal communities that empower primary Aboriginal students to achieve their potential. The outcomes of this research have the potential to 'break the cycle' of underachievement by generating new solutions to: strengthen schooling; shape a better future for Aboriginal students by enabling students to reach their potential; build capacity at community, school, classroom, and individual levels; and providing educators with effective strategies that are salient to Aboriginal children for doing so.