

Summary of Linkage Projects Proposals for Funding to Commence in 2008

Western Australia

Edith Cowan University

LP0882673 Dr JE Cockram; Dr PR Flatau; Prof M Rapley; Ms SJ Harris

Approved Project Title **Support services for people with intellectual disability: the cost of meeting and not meeting the need**

2008 : \$ 60,000

Primary RFCD 3212 PUBLIC HEALTH AND HEALTH SERVICES

Collaborating/Partner Organisation(s)

Developmental Disability Council of WA

National Council on Intellectual Disability

Activ Foundation

Nulsen Haven

i.d.entity.wa

Intework

Lady Lawley Cottages Australian Red Cross

Administering Organisation Edith Cowan University

Project Summary

Presently, governments in Australia operate in the absence of rigorous empirical data on the real cost of providing and not providing the support that people with intellectual disability need in order to participate in the life of our community. This research will provide unique information which will be of value to governments as they assess policy frameworks and budget priorities associated with the provision of support services that people with intellectual disability and their families need. The contribution this research will make to government decision making will ultimately benefit all people with intellectual disability, their families and our community.

LP0882482 A/Prof CP Newhouse; Dr PJ Williams; Prof MW Hackling; Prof RG Oliver; A/Prof C Lim; Dr JE Pagram; Dr D Penney; Dr RE Waugh; Ms R Naughton

Approved Project Title **Investigating the feasibility of using digital representations of work for authentic and reliable performance assessment in senior secondary school courses.**

2008 : \$ 75,000

2009 : \$ 75,000

2010 : \$ 75,000

Primary RFCD 3301 EDUCATION STUDIES

Collaborating/Partner Organisation(s)

Curriculum Council of Western Australia

Administering Organisation Edith Cowan University

Project Summary

Nationally, school curricula are increasingly focused on performance outcomes, such as technology literacy, because of the need for a highly skilled workforce. The study aims to provide credible assessments of these outcomes to ensure that they become an integral part of the delivered curriculum and in so doing better meet the needs of a diverse set of students and enhance school retention with the ensuing economic and social benefits to the students and society. A capacity to conduct reliable assessments around agreed standards will also further the national curricula consistency agenda.