

Summary of Successful Linkage - Projects Proposals for Funding to Commence in 2010 by State and Organisation

New South Wales

University of Western Sydney

LP100200087 A/Prof Michael B Darcy, A/Prof Hart K Cohen, Dr Kathy D Arthurson, Dr Philip Nyden, Mr Jonathan A Campton

Approved Project Title Residents' voices: advantage, disadvantage, community and place

2010		\$13,334.50
2011		\$27,804.00
2012		\$28,939.00
2013		\$14,469.50
2014		
2015		
Primary FoR	1608	SOCIOLOGY

Partner/Collaborating Organisation(s)

Center for Urban Research and Learning, St Vincent de Paul Society National Council of Australia Inc, Tenants union of NSW Co-operative Ltd

Administering Organisation University of Western Sydney

Project Summary

Community renewal and redevelopment of concentrated public housing areas represents a significant public investment aimed at improving the life chances of residents, yet the way in which place factors influence social outcomes is not well understood. This research will enhance the potential for successful outcomes by creating opportunities for residents to develop and express their own knowledge and understanding of the links between place and disadvantage, in an international context. The emergence of a theorised, contextualised and well articulated set of explanations about poverty and place from the tenant perspective will also improve public understanding and reduce the social division and stigma currently associated with public housing.

LP100200797 Dr Megan Watkins, A/Prof Gregory Noble, Prof Kevin M Dunn, Ms Nell Lynes, Ms Amanda Bourke, Ms Robyn Mamouney

Approved Project Title Rethinking multiculturalism/reassessing multicultural education

2010		\$45,000.00
2011		\$112,692.00
2012		\$113,192.00
2013		\$45,500.00
2014		
2015		
Primary FoR	2002	CULTURAL STUDIES

APAI 1

Partner/Collaborating Organisation(s)

NSW Department of Education and Training, NSW Institute of Teachers

Administering Organisation University of Western Sydney

Project Summary

No study has systematically explored the links between multicultural policy and educational practice within the context of a thorough understanding of the cultural complexity of contemporary Australia and the conceptual framework of multicultural discourse. This project offers significant national and community benefits in its interrogation of the goals of multiculturalism and the nature of educational programs. Its informed approach to action research will assist in the development of innovative approaches to teaching and learning in diverse communities in urban and rural settings. The resultant enhancement of teacher quality will improve the educational outcomes of all students from culturally and linguistically diverse backgrounds.