

**Number of Successful Proposals for Discovery Indigenous Researchers Development  
to Commence in 2010 by State and Organisation**

**New South Wales**

The University of Sydney	1
University of Technology, Sydney	1
University of Western Sydney	3

**New South Wales** **5**

**Queensland**

James Cook University	1
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**Queensland** **1**

**South Australia**

The Flinders University of South Australia	1
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**South Australia** **1**

**Northern Territory**

Batchelor Institute of Indigenous Tertiary Education	1
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**Northern Territory** **1**

**Australian Capital Territory**

The Australian National University	1
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**Australian Capital Territory** **1**

**Total Number of Grants** **9**

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## New South Wales

### The University of Sydney

DI100100014 Dr Joseph N Gumbula

**Approved Project Title** 'To wake them up again': Digital futures for the international diaspora of early ethnographic collections from Arnhem Land

2010 \$127,000.00

2011 \$122,000.00

2012 \$117,000.00

Primary FoR 2002 CULTURAL STUDIES

ARFI Dr Joseph N Gumbula

**Administering Organisation** The University of Sydney

#### Project Summary

Informed by the Indigenous inheritors of Arnhem Land's endangered languages and traditions, this project will produce findings of world-heritage significance that will inform the importance of early ethnographic collections held in museums worldwide to well-being and cultural survival in our local communities. There is enormous local interest in our region's recorded history. In recent years, the return of digitised materials from significant ethnographic collections has helped to stimulate the on-going maintenance of our cultures markedly. The sense of history that they bring is proving invaluable in maintaining well-being and community amid the hardships of local life, and in particular, in stimulating youth engagement with tradition.

### University of Technology, Sydney

DI100100292 Ms Heidi Norman, Prof Gillian K Cowlishaw, Prof Jock H Collins, Prof Heather Goodall

**Approved Project Title** Political history of the New South Wales Aboriginal Land Rights Act, 1983

2010 \$37,292.00

2011 \$32,972.00

2012 \$32,972.00

Primary FoR 1605 POLICY AND ADMINISTRATION

**Administering Organisation** University of Technology, Sydney

#### Project Summary

The story of the Aboriginal Land Rights Act (ALRA) that established the land councils, made provisions for land recovery and enterprises, and reshaped Aboriginal people's relationship with the state has not been told. The ALRA initiated a new policy era of self-determination through the three-tier Aboriginal Land Council Network mechanism for land recovery and 15 year compensation fund to support the network and develop enterprises. Aboriginal Land Councils have become significant land holders - 81367 hectares valued at over \$2billion and investment. The story of the ALRA is one of tenacious engagement with the state and one of tradition and change that has not been documented.

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## University of Western Sydney

**DI100100113** Dr Gawaian H Bodkin-Andrews, Prof Rhonda G Craven

**Approved Project Title** **Wingara Mangami (to follow the dream of understanding): Seeding innovative intervention success to challenge and prevent racism for Indigenous youth**

2010 \$120,000.00

2011 \$115,000.00

2012 \$113,000.00

Primary FoR 1701 PSYCHOLOGY

ARFI Dr Gawaian H Bodkin-Andrews

**Administering Organisation** University of Western Sydney

### Project Summary

Intervention to combat racism towards Indigenous youth is vital given the pervasiveness and long-term consequences for academic failure, mental health costs and anti-social behaviour. Consistent with the priority of promoting and maintaining good health and well-being, the study offers important educational and socio-economic benefits by enriching the psychosocial adjustment and life potential of Indigenous Australians. Effective intervention to address racism will enhance pro-social behaviours, self-concept, mental health, and school engagement of Indigenous secondary students and build capacity of non-Indigenous students to address racism and foster safer schools that contribute to individual, local community, and national well-being.

**DI100100088** Ms Virginia G O'Rourke, Prof Rhonda G Craven, A/Prof Geoffrey E Munns, Dr Gawaian H Bodkin-Andrews

**Approved Project Title** **Closing the educational gap for Aboriginal primary students in low density schools: A qualitative analysis of impact of culturally inclusive pedagogy**

2010 \$69,657.00

2011 \$52,105.00

Primary FoR 1303 SPECIALIST STUDIES IN EDUCATION

**Administering Organisation** University of Western Sydney

### Project Summary

Closing the gap between Aboriginal students' achievement and their peers is a national priority. Culturally inclusive practice is considered to be a potent key for what works, yet little is known about its actual impact. This research seeks to explicate the impact of specific culturally inclusive practices on Aboriginal students' educational outcomes and well-being. The outcomes of this research have the potential to 'break the cycle' of underachievement by generating new solutions to strengthen classroom and schooling practice of salience to Aboriginal children; increase Aboriginal student engagement in schooling; and build capacity at community, school, classroom, & individual levels.

**DI100100158** Ms Laura M Parker, A/Prof Pauline M Ross, A/Prof David A Raftos, Dr Wayne A O'Connor, Prof Dr Hans O Portner

**Approved Project Title** **Climate change research: Can Sydney rock oysters adapt to chronic multigenerational exposure to ocean acidification and temperature?**

2010 \$105,203.00

2011 \$94,785.00

Primary FoR 0501 ECOLOGICAL APPLICATIONS

IRF Ms Laura M Parker

**Administering Organisation** University of Western Sydney

### Project Summary

Our goal is to understand how long term exposure to climate change will affect oysters in an effort to climate-proof the Australian oyster industry. Oyster farming is worth more than \$1 billion a year in retail sales and employs thousands of Australians. The future of this industry is threatened by climate change, particularly its impact on the reproduction and development of oysters. Our study will identify how oysters respond to chronic multigenerational exposure to ocean acidification and temperature, & identify physiological mechanisms and genes associated with climate change adaptation. This work will maintain Australia's position at the forefront of climate change research on marine ecosystems.

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## Queensland

### James Cook University

**DI100100130** Ms Cass M Hunter, Dr James R Butler, Mr Timothy D Skewes, Mr David T Brewer, Dr Vincent Lyne, Prof Stephen M Turton

**Approved Project Title** **Developing predictive tools for rapid assessment of multiple impacts, including climate change, on the marine ecosystem of Torres Strait (Australia)**

2010 \$91,962.00

2011 \$88,872.00

Primary FoR 0501 ECOLOGICAL APPLICATIONS

IRF Ms Cass M Hunter

**Administering Organisation** James Cook University

#### **Project Summary**

This project will underpin Australia's long-term commitment to maintain environmental biodiversity and sustainability in the face of synergistic effects from multiple threats. We will describe the consequences of threats and stressors on marine processes, harvested resources, and ecosystem functioning by identifying vulnerable species and habitats. We will provide management advice on balancing cultural and ecosystem integrity, economic efficiency, and ecosystem resilience under scenarios of climate and environmental change. This information is of immediate use by Australian government agencies. The project will put Australian scientists at the forefront of research focused on the adaptation of marine ecosystems to synergistic effects.

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## South Australia

### The Flinders University of South Australia

DI100100297 Ms Kellie L Pollard, A/Prof Claire E Smith, A/Prof Heather D Burke

**Approved Project Title** Archaeology in the long grass: A study of Aboriginal fringe camp sites in the urban hinterland around Darwin, Australia

2010 \$65,000.00

2011 \$58,000.00

2012 \$35,000.00

Primary FoR 2101 ARCHAEOLOGY

**Administering Organisation** The Flinders University of South Australia

#### Project Summary

This research will contribute to the priority goal of strengthening Australia's social and economic fabric by: 1) advancing the government priority policy commitment to close the gap of Indigenous disadvantage by contributing to social and economic improvements for Indigenous people living in the long grass around Darwin, and other urban centres; 2) contributing to native title debates; 3) developing the research capacity of Indigenous Australians; and 4) increasing public understandings of Aboriginal culture. The Larrakia Nation Aboriginal Corporation will benefit from enhanced research capacity through the quality training of research associates and new data to inform policy decisions and recommendations.

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## Northern Territory

### Batchelor Institute of Indigenous Tertiary Education

**DI100100200** Dr Sandy T O'Sullivan, Prof Peter M Stephenson, A/Prof Lyn Fasoli

**Approved Project Title** **Reversing the gaze: Indigenous perspectives on cultural representation in national museums**

2010 \$96,000.00

2011 \$81,000.00

Primary FoR 2102 CURATORIAL AND RELATED STUDIES

IRF Dr Sandy T O'Sullivan

**Administering Organisation** Batchelor Institute of Indigenous Tertiary Education

#### Project Summary

Through a focus on new media and digital engagements the project will identify the capacity for Indigenous communities to act as partners in their representation in the national museum space. By contributing an indigenous-centred review of best-practice moments at both a national and international level, the project will deliver modes of engagement that will benefit both Indigenous communities and museums engaged in Indigenous cultural representation.

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## Australian Capital Territory

### The Australian National University

**DI100100145** Dr Shino A Konishi, Prof Ann Curthoys, Prof Stephen R Garton, Prof Ann M McGrath

**Approved Project Title** **Through travellers' eyes: Foreign observations of Aboriginal people and British colonisation, 1800-1850**

2010 \$60,000.00

2011 \$70,000.00

2012 \$25,000.00

Primary FoR 2103 HISTORICAL STUDIES

**Administering Organisation** The Australian National University

#### Project Summary

This project will enhance our historical understanding of a crucial stage in the colonisation of Aboriginal people. It will uncover a new corpus of historical sources which has not been subject to sustained study, and bring to light instances of nineteenth-century Aboriginal agency. Most importantly, it will highlight nineteenth-century discourses on the colonial treatment of indigenous people, and therefore enable a deeper knowledge of Indigenous Australian history to inform public debates on matters of policy, identity, and culture.