

Summary of Successful Linkage - Projects Proposals for Funding to Commence in 2010 by State and Organisation

New South Wales

University of Technology, Sydney

LP100100494 A/Prof Hao H Ngo, Dr Wenshan Guo, A/Prof Richard Lim, Prof Rosemary R Johnston, Dr Maria J Lategan, Mr Andrzej Listowski, Ms Kelly J O'Halloran

Approved Project Title **A new end use of recycled water for sustainable Australian water**

2010 \$83,000.00

2011 \$81,000.00

2012 \$85,000.00

Primary FoR 0907 ENVIRONMENTAL ENGINEERING

Partner Organisations

City West Water, Gold Coast Water, Port Macquarie-Hastings Council, Sydney Olympic Park Authority

Administering Organisation University of Technology, Sydney

Project Summary

The economic, environmental and social impacts of this project would have benefits across Australia, and the rest of the world. Recycled water has never been used in clothes washing machines anywhere in the world, by introducing it here in Australia we would save approximately 20% of domestic water used for laundry purposes. This also has significant policy implications as this would be a huge step towards the implementation of a program of recycled water usage in Australia.

LP100100213 Prof Alastair Pennycook, Dr Criss M Jones Diaz, Dr Kenneth E Cruickshank, A/Prof Garth Alperstein, Dr Liam A Morgan, Dr Pauline F Gibbons

Approved Project Title **Developing Early Literacy in Informal Settings: Engaging Disadvantaged Aboriginal and CALD Families Outside Formal Settings**

2010 \$87,000.00

2011 \$53,000.00

Primary FoR 1399 OTHER EDUCATION

Partner Organisations

NSW Department of Community Services, NSW Department of Education And Training

Administering Organisation University of Technology, Sydney

Project Summary

The development of literacy in pre-school age children is a national priority. This research will address a major gap in the provision of support for literacy development in children and families who do not access formal pre-school programs. It will directly address the disadvantage experienced by children and families in informal settings. The outcomes of this research will benefit work in this area at both a theoretical and a practical level. It will provide a strengthened research base around reaching and involving children and families and will inform those literacy methodologies that seek to address linguistic and cultural difference.