

Minister's Approval for Discovery Indigenous for Funding Commencing in 2021 Schedule

Approved Organisation, Leader of Approved Research Program (Columns 1 and 2)	Approved Research Program (Column 3)	Estimated and Approved Expenditure (\$)			Indicative Funding (\$)			Total (\$)
		2020-21 (Column 4)	2021-22 (Column 5)	2022-23 (Column 6)	2023-24* (Column 7)	2024-25* (Column 8)	2025-26* (Column 9)	(Column 10)
New South Wales								
The University of New South Wales								
IN210100004 Newton, Dr BJ	The soaring rates of Indigenous children living in out-of-home care requires an urgent response. This research aims to considerably advance the knowledge regarding child restoration by investigating the lived experiences and outcomes of Aboriginal parents whose children have been restored from care. The project intends to identify successful child restoration initiatives and produce an empirical roadmap for navigating service systems with the goal of restoration. The project expects to make a substantial contribution to this largely neglected research area that will benefit birth parents and families, communities, practitioners, policy makers and academics. In doing so, it aspires to reduce the prevalence of Aboriginal children in care.	55,872.50	117,864.00	120,447.00	95,978.50	37,523.00	0.00	427,685.00
National Interest Test Statement								
Australian governments spend more on out-of-home care than any other family support or child protection services. In 2016-2017 the national economic costs of out-of-home care amounted to \$3.1billion. Indigenous children contribute largely to these costs, representing more than 36% of children in care. Children living in care experience multiple adverse outcomes to their social, emotional, psychological, and educational development. Understanding the pathways for successfully and sustainably restoring children to their birth parents, as is the goal in this project, is paramount to reducing the high rates of Aboriginal children in care, and minimising the likelihood of cultural and identity loss, grief and trauma associated with growing up in care away from kin, community and Country. Knowing more about the lived experience of these families will provide policy and practice a better understanding of how they can better direct resources and services to contribute to sustainable restoration, and therefore improved health outcomes, for Aboriginal children, families and communities.								
IN210100038 Lowe, Dr Kevin C	The Indigenous curriculum content in the Australian Curriculum, is tasked as the latest attempt to improve outcomes for Indigenous students. This project aims to investigate how teachers approach this cross-curriculum mandate, consider teachers' attitudes regarding the teaching of Indigenous content, and identify the complex factors that act as barriers to the success of teaching this content. Employing an innovative design that combines policy analysis, survey research and qualitative research to consider the structural, epistemic and curriculum factors impacting on the success of this policy mandate. This will illuminate the affordances and constraints of new ways of understanding the inclusion of Indigenous content into the curriculum.	57,000.00	125,000.00	108,000.00	40,000.00	0.00	0.00	330,000.00
National Interest Test Statement								
This project provides new knowledge for policy and educators on how to genuinely embed Indigenous perspectives into school curriculum. The focus is on how Indigenous perspectives are best taught, and the implications of how to consistently teach this well for all students. The link between improving students' learner identities and improved outcomes is known by governments who have looked to find effective responses to the inability to shift schooling success for Indigenous students. There are considerable national benefits in resolving this moral and economic conundrum through the genuine engagement of Indigenous knowledge, histories and cultures into classrooms so as to underpin reconciliation and full social, economic and civic participation of Indigenous peoples in Australia, This study brings new understanding to the social, cultural and pedagogical impediments to the genuine transmission of Indigenous curriculum content to all students, documenting innovative and authentic approaches to include Indigenous perspectives into the school subject curriculum in ways that challenged there effective inclusion.								
The University of New South Wales		112,872.50	242,864.00	228,447.00	135,978.50	37,523.00	0.00	757,685.00
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Queensland								
Griffith University								
IN210100044 Sunderland, A/Prof Naomi L	This project aims to track how First Nations' music and musicians are shaped by, and in turn may shape, powerful social determinants of health in Australia. That knowledge will be used to generate new models and frameworks for health promotion and arts-health policy and practice internationally. The project is significant because it responds to calls for health approaches that are strength based, First Nations-led, and culturally secure. Expected outcomes include: new models of First Nations' social and cultural health determinants; new tools to promote health; international research partnerships; and researcher and higher degree opportunities. Benefits include new tools for promoting First Nations' health and music development.	150,000.00	280,000.00	260,000.00	130,000.00	0.00	0.00	820,000.00
National Interest Test Statement		First Nations' People's well-being is a national priority. This project aims to identify the ways that First Nations' musicians and music facilitators can help address negative health determinants such as racism, social exclusion, and poor mental health. The project supports national and international calls for new First Nations-led, strengths-based, and culturally safe health and well-being responses. It creates new knowledge by identifying the health determinants that affect First Nations' musicians and communities and the ways that musicians might in turn influence powerful health determinants for others. The project helps us to better understand, and potentially influence, the interactions between music and First Nations' health and well-being at national and international levels. It will provide new understandings of the ways that Australia can draw on existing First Nations' strengths in arts and health to address dramatic health inequalities between First Nations' Peoples and others. If successful, the research will place Australia at the forefront of international arts-health policy and practice.						
Griffith University		150,000.00	280,000.00	260,000.00	130,000.00	0.00	0.00	820,000.00
The University of Queensland								
IN210100008 Bond, A/Prof Chelsea J	This proposal aims to develop Indigenist Health Humanities as a new and innovative field of inquiry, building an intellectual collective capable of bridging the knowledge gap that hinders current efforts to close the gap in Indigenous health inequality. Bringing together health and the humanities through the particularity of Indigenous scholarship, a deeper understanding of the human experience of health will be developed alongside a greater understanding of the enablers to building a transdisciplinary collective of Indigenous health researchers. The potential benefits include a more sustainable, relational and ethical approach to advancing new knowledge, advancing research careers and advancing health outcomes for Indigenous people.	180,500.00	361,500.00	357,000.00	352,000.00	350,500.00	174,500.00	1,776,000.00
National Interest Test Statement		Closing the gap in Indigenous health inequality has been a shared commitment of state and federal governments, yet despite decades of investment in clinical, community and research programs, health inequalities persist. This proposal seeks to fill the knowledge gap that is hindering these efforts by building a health research agenda and community of practice that includes humanities and social scientific perspectives about the social world that Indigenous people occupy and its role in the production of illness and inequality. This is particularly salient given the increasing recognition of the social and cultural determinants of health locally and globally. This research agenda aims to yield new insights into Indigenous health and well-being that will be used to better inform Indigenous policy responses, recognising the limitations of relying too heavily upon a medical response to what is effectively a socio-political problem.						

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IN210100039 Chapman, Adj/Prof Dale D	Native bushfood and ornamental plants are a significant part of Indigenous biocultural heritage, yet few products are marketed by Indigenous businesses. This research aims to enable Indigenous businesses from bushfoods and native ornamental plants endemic to the Custodial Lands of four Traditional Owner partners. The Project will investigate new technologies for horticultural and food products, product traceability, and transparent and secure information flows. The expected project outcomes are: bushfood and ornamental plants developed for innovative value chains and business tools. Key expected benefits are: sustainable, profitable Indigenous industries, and revitalisation of Traditional Knowledge and Indigenous biocultural heritage.	156,500.00	313,000.00	313,000.00	313,000.00	313,000.00	156,500.00	1,565,000.00
National Interest Test Statement								
This research contributes to Australia's national interest through economic, commercial, social and cultural benefits for Indigenous people. Four groups of Traditional Owners will lead the research on native Australian plants for new applications in bush tucker, novel foods, and ornamental plants for urban gardens. The true value of this project is that the research will enable businesses to be developed that are sustainable and owned by Indigenous communities. The impact is that economic benefit will flow back to communities, enable further economic opportunities, and attract and engage their youth to work in the businesses. This will contribute to restoring biocultural heritage by working on custodial plants and their food, and working on their custodial lands. This project will set a new benchmark for the participation of Traditional Owners and Custodians in their culture, and through economic development, the legacy of the project will enable and empower Indigenous Australians to boost self-determination and entrepreneurship, grow their cultural strength and retain young people in their communities.								
IN210100062 Shay, Dr Marnee	The aim of this study is to provide an evidence base and framework for the new co-design approach being implemented across State and Commonwealth Indigenous policy domains. This project investigates co-design within the context of Indigenous education policy within QLD to create a large data set on how co-design is conceptualised and enacted. As the concept of co-design is new in Indigenous policy development, this project is expected to generate new knowledges that will directly benefit Indigenous people, schools, policy makers, and governments. The project addresses the critical social justice issue of Indigenous education inequalities through investigating best practices in education policy development and enactment.	107,000.00	263,500.00	268,000.00	111,500.00	0.00	0.00	750,000.00
National Interest Test Statement								
The Australian Government consistently reports the lack of progress in relation to improving educational outcomes for Indigenous Australians. Poor educational outcomes for young people leads to social justice and economic issues for Australia. This project aims to offer new and innovative ways of investigating a persistent problem through unlocking the complex interactions between communities, schools and policy makers with a focus on co-design. Through development of foundational research knowledge the project seeks to provide innovative solutions to address the current barriers for improvement in Indigenous educational outcomes. The research project expects to involve significant engagement and translation activities including community forums and policy roundtables to engage key stakeholders. These activities are expected to lead to the co-construction of new knowledge and ways of working with Indigenous peoples through co-design that can potentially impact on the social, cultural and economic national interest and seek to significantly improve the outcomes for Indigenous young people.								
The University of Queensland		444,000.00	938,000.00	938,000.00	776,500.00	663,500.00	331,000.00	4,091,000.00
Queensland		594,000.00	1,218,000.00	1,198,000.00	906,500.00	663,500.00	331,000.00	4,911,000.00

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Tasmania								
University of Tasmania								
IN210100037 Walter, Prof Maggie M	This project aims to contribute to rectifying 3 significant gaps in Indigenous research in relation to data; a lack of Indigenous lifecourse research to inform policy development; a lack of Indigenous governance of data; and a broader lack of Indigenous statistical literacy and capability. This project expects to address these gaps: by initiating an Indigenous lifecourse research agenda, using existing datasets; by being the first project to model the application of Indigenous data governance to existing data resources; and by delivering a modularised Indigenous Statistics Course, the first of its kind in Australia, plus a set of statistical literacy workshops to Indigenous organisations to meet Indigenous determined data needs.	58,374.50	132,049.00	149,139.00	75,464.50	0.00	0.00	415,027.00
National Interest Test Statement		Aligning with the Science and Research Priority of Health: better health outcomes for Indigenous people, this project taps into the growing recognition of the connections between well-being and control of data. The project will amplify the value of data to policy makers and Indigenous communities alike, delivering national benefit in 5 major areas: 1. Yield a distinctive contextualised evidence base of how Indigenous life transitions are negotiated and enacted at the individual, family and community level. 2. Produce of higher-quality evidence for policy development with findings made available to policy makers and Indigenous communities in a series of policy briefs and community fact sheets. 3. Raise the standard and availability of data and statistical capacity to inform community development and advance Indigenous aspirations. 4. Model the practical application of Indigenous data governance protocols to existing mainstream datasets, improving data processes and building Indigenous trust. 5. Build international Indigenous research collaborations and networks.						
University of Tasmania		58,374.50	132,049.00	149,139.00	75,464.50	0.00	0.00	415,027.00
Tasmania		58,374.50	132,049.00	149,139.00	75,464.50	0.00	0.00	415,027.00

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Victoria								
The University of Melbourne								
IN210100055	Indigenous cultural burning has been raised as a way of mitigating against climate-driven catastrophic bushfires in southeast Australian forests. It is argued that returning an Indigenous style fire regime will keep landscape fuel loads low, thus reducing the frequency and intensity of bushfires and mitigating against large catastrophic bushfires. While based on enormous reservoirs of traditional fire knowledge in Indigenous communities, this assertion needs empirical testing within these highly flammable forests. This project aims to empirically test how fuel loads, fuel type, fire frequency and fire intensity have changed over the past 500 years in southeast Australian forests, spanning the period of indigenous to British management.	72,709.00	149,163.00	154,313.00	77,859.00	0.00	0.00	454,044.00
Fletcher, A/Prof Michael-Shawn								
National Interest Test Statement								
Australia needs better strategies for managing the fire hazard presented by the highly flammable forests of southeast Australia. This research will provide direct data on the potential for Indigenous cultural burning to maintain low fuel loads, less frequent and less intense fires within these forests. Recent fires have proven that fuel-reduction burning is ineffective at mitigating against catastrophic bushfires. The removal of Indigenous management from these forests occurred more than a century before the application of fuel-reduction burning to protect life, property and other assets, allowing the accumulation of fuel loads across the landscape that cause catastrophic bushfires. Indigenous cultural burning represents a real solution to this problem, but requires testing. This project will provide data on the ability of cultural burning to lower fuel loads, alter fuel type and change the frequency and intensity of bushfires. This will allow the development of robust, sustainable and effective fuel management strategy in the face of the clear increase in catastrophic bushfires in southeast Australia.								
The University of Melbourne		72,709.00	149,163.00	154,313.00	77,859.00	0.00	0.00	454,044.00
Victoria		72,709.00	149,163.00	154,313.00	77,859.00	0.00	0.00	454,044.00

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Western Australia								
Murdoch University								
IN210100051 Uink, Dr Bep	Racism is associated with poor mental health among Indigenous youth (14-25 years). Previous research has examined overt forms of racism but overlooked subtle and covert forms. This project is designed to provide crucial new knowledge on the forms, impacts, and interpersonal context of covert racism among Indigenous youth. We will adapt, to an Indigenous youth context, an international model of microaggressions (brief, daily acts of covert racism) which focuses on the impacts of racism on targets and the roles of non-Indigenous peoples in either sustaining or ameliorating racism. Expected outcomes will be a new model of covert racism to inform future racism research and interventions in Australia and among other First Nations peoples.	92,500.00	205,000.00	199,500.00	87,000.00	0.00	0.00	584,000.00
National Interest Test Statement		Society benefits from reducing and eradicating all forms of racism. This project tests a new model for assessing covert racism experienced by Indigenous youth. Findings will benefit the social emotional well being and mental health of Indigenous youth by not only understanding their experiences, the impacts of, and responses to covert racism, but understanding the roles of those around them in eradicating this form of racism. The project will identify modifiable behaviours which non-Indigenous Australians can adopt to reduce the interpersonal, systemic and societal causes of covert racism directed at Indigenous youth. Outcomes of the project will be establishment of a new paradigm for racism research in Australia. Benefits of the project will be new knowledge which can utilized to inform interventions to assist Indigenous youth to develop adaptive responses to covert racism, and interventions to build capacity of non-Indigenous Australians to drastically reduces instances of covert racism.						
Murdoch University		92,500.00	205,000.00	199,500.00	87,000.00	0.00	0.00	584,000.00
Western Australia		92,500.00	205,000.00	199,500.00	87,000.00	0.00	0.00	584,000.00
		930,456.00	1,947,076.00	1,929,399.00	1,282,802.00	701,023.00	331,000.00	7,121,756.00